Grammar Modals 3: the modal perfect

Modals + the perfect infinitive

modal + have + past participle

were going shopping.

negative statement You should have told me you

You shouldn't (should not) have told Liz what Bill said. question

to the party?

Should I have invited Carol

Some verbs have irregular past participle forms. See page 182.

Ability

Example Modal Use

We could have gone to the party, but we could To say that someone had the decided not to in the end. apportunity or ability to do omething, but didn't do it

Watel outl

We use this for things that someone didn't actually do. For general ability in the past, we use could + bare infinitive (see Unit 19).

√ I could play the guitar when I was seven. (= I knew how to play the guitar.)

I could have played the guitar. (= I had the opportunity to play the guitar, but I didn't actually play it.)

🔘 Criticism

Example Modal Use

You should have invited Carol to your party. ought to / should To say that someone's past (= You didn't invite Carol and that was wrong.) behaviour was bad or wrong

(Probability and possibility

Example Modal

Use They must have had a lovely holiday! must / can't Strong probability (= It's almost certain that they had a lovely holiday.) They can't have had any sleep!

(= It's almost certain that they didn't have any sleep.) Helen might have found a new house. could / may / might Possibility (= It's possible, but I'm not certain.)

Expectation

Example Modal Use Jim should have arrived half an hour ago. ought to / should To show you expected the past I wonder where he is.

to be different from what actually happened

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- 1 We could (take) the bus, but in the end we decided to walk.
- 2 Although I could (buy) the DVD, I actually got the video.
- 3 Alan could(go) to the concert with Sindy, but he stayed at home instead.
- 4 They could (catch) an earlier plane, but they decided to get the later one.
- 5 Could you(stay) longer or did you have to leave then?
- Look at the pictures and complete the sentences. Use should or shouldn't and the correct form of the verbs in the box.

eat o get o kick o take o tidy o wear













- 1 Mr Appleby an umbrella with him.
- 2 Jennyher room.
- 3 Alex the ball so hard.
- 4 Tim a fancy-dress costume.
- 5 They there earlier.
- 6 They so much!
- Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words.
 - 1 | expect Adrian did a lot of revision, must Adrian a lot of revision.
 - 2 I don't believe that Jim stole the money, can't Jim the money.
 - 3 It's possible that I have made a mistake. could Ia mistake
- 4 There's a chance that someone saw us, may Someone us
- 5 It's possible that Tim hasn't arrived yet. might Timyet.
- 6 I'm sure that Irene wasn't at the party because she was ill. have Irene at the

party because she was ill.

We were expecting Dave to call, but he hasn't. Dave should have called							
	2 They said they were going to deliver the computer at lunchtime, but they didn't. They should						
	3 I was expecting the film to come out at the cinema last week. The film ought						
	5 Was the programme supposed to start at eight o'clock? Should?						
57° 26°	Choose the correct an	swer.					
	1 Ronnyha but I'm not totally sure A must B could		4	Theyhave night as they went to a A could B must	e seen the play last football match instead. C might D can't		
	2 Youhave you tell me the truth? A mustn't B might not	lied to me! Why didn't C shouldn't D couldn't	5	Carl have Maybe he got stuck in A might B must			
	3 Helento weeks ago. Why didn't A ought B should		6	Youhave when you heard you'd vA must B should			
12	Write one word in each	ı gap.					
	My cousin Tina is a professional dancer. Her mum – my aunt – says that Tina (1)						



Grammar

Questions, question tags, indirect questions

Questions

Normal main verbs Simple tenses

Simple tenses

Do you feel cold? Did they go shopping?

Continuous tenses

Am I annoying you? Were they waiting for you?

Perfect tenses

Mave you seen this film? Had it started?

Be as a main verb • Am I late? • Were you all right? • Have you been ill?

Have as a main verb • Does she have a bath every day? • Did they have lunch at one o'clock?

Modals Should I call the police? Could you call me later?

Question words • Who was in prison? • What's your name? • Where do they live?

Why did you do that?



 To form questions in the passive, we put the auxiliary verb before the subject. If there is more than one auxiliary verb, only the first one goes before the subject,

✓ Was Mr Jenkins arrested yesterday?

✓ Has Mr Jenkins been arrested?

With the question words who and what, we use do as an auxiliary verb if the question wordrefers to the object of the verb.

√ Who told you? (= Someone told you. Who?)

✓ Who did you tell? (= You told someone. Who?)

<u>) Questions tags</u>

Use		Example				
To ask someone to ag		It's confusing, isn't it ?				
To check whether son	nething is true	You haven't been to prison, have you?				
Normal main verbs	Simple tenses	Phil works here, doesn't he? They didn't	leave, did they	/?		
Continuous tenses	Perfect tenses	 You are coming, aren't you? They weren They've gone, haven't they? You hadn't 	i 't looking , wer seen it. had voi	e they? u?		
Be as a main verb	⋄ He's new here,	isn't he? > You weren't old enough, were you?				
Have as a main verb		ey have a car, haven't / don't they? < You didn't have a shower every day, did you?				
Modals		here by now shouldn's cho? Vou won's make a				

In sentences with *I am*, we use *aren't !?* In sentences

with I'm not, we use am I?

I'm right, aren't I?

I'm not stupid, am I?



With Let's, we use shall in the question tag.

✓ Let's do the washing-up later, shall we?

Indirect guestions

Phrase + clause with normal word order

	doi
Use	Example
To ask questions politely	Can/Could you tell me where the bank is?
	Can/Could you let me know what time the film starts?
	Do you know if Alison lives there?
	I wonder if you could tell me where the toilets are.
	I wonder if you know how much this costs



We don't use question word order in the second half of the sentence.

A	The words and phrases in bold in word or phrase.	each sentenc	e ai	re wrong. Write the correc			
	Does Debbie likes Greek food? Did Anne and Carlo went to Spain la Was Dawn and Jennifer with you? Has Claudia a haircut every Thurso Have you buy the new Arctic Monke Does Tim going to be in the school twould be the best thing to do? Were you play basketball when it st	day? ys' CD yet? play?					
8	Write one word in each gap. Rachel: Hi, Ben! (1) and Ben: I'm fine. (2) you		r W	atkins, the maths teacher?			
	Rachel: No. (3) happe	ned to him?					
	Ben: He fell out of the window of his classroom! Rachel: (4) pushed him?						
	Ben: No one!						
	Rachel: So how (5)it happen?						
	Rachel: Oh dear! Poor Mr Watkins. (6)he hurt? Ben: No. Luckily his classroom is on the ground floor.						
	time?						
		Yes! We were having a maths lesson.					
	Rachel: So (8)did you all do? Ben: We ran outside to help him. We were all laughing, though!						
	Rachel: (9)he think it was funny						
	Ben: Not at first, but he laughed	about it afterwa	ards				
	Match to make sentences.						
	1 You live in a village,		Α	weren't they?			
	2 You're not fifteen years old,			have you?			
	3 Carol has a maths test tomorrow,4 They were having lunch at the time,			don't you? didn't they?			
	5 You've been to France,			are you?			
	6 I'm not the only one,		F	haven't you?			
	7 They all passed the test,			will she?			
	8 You haven't seen Linda anywhere,	***************************************		doesn't she?			
	9 She won't tell anyone else,			isn't it?			
	10 This is the right DVD,		J	am I?			

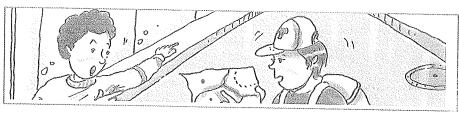
D	G	omplete the question tags.				
	1 Mark doesn't eat meat,					
	7	You'll call me later, Let's go out tonight, I'm going to pass the exam,	we?			
<u> 5.</u>	Choose the correct answer.					
	1		how much, please? B these jeans are			
	2	Can you let me know what time				
	3	Do you know if at A the show starts	seven o'clock? B does the show start			
	4	l wonder if you could tell me what				

A is the difference

5 I wonder if you know whoask. A I should B should I

Complete each second sentence so that it has a similar meaning to the first sentence.

B the difference is



1	Where's the post office? I wonder if you could tell me	
2	Why did you do that? Could you tell us	
3	How much will the holiday cost? Can you let me know	
4.	Are there any cafés near here? Could you tell me if	
5	Does Jim like jazz music? Do you know	

- 4 shouldn't have closed so early
- 5 the programme have started at eight o'clock

616 861 862

- 1 В
- 2 С
- 3 A
- 4 D
- 5 С
- 6 Α

923 023

- 1 could
- 2 have
- 3 should
- 4 must
- 5 been
- 6 might/could/may
- 7 ought

Unit 23

A

- 1 like
- 2 go
- 3 Were
- 4 Does Claudia have
- 5 bought
- 6 ls
- 7 Would it be
- 8 playing

B

- 1 How
- 2 Did
- 3 What
- 4 Who
- 5 how
- 6 Was
- 7 Were 8 what
- 9 Did

E

C

1 C 2

3 |-|

4 Α 5 F

6 J 7 D

8 В

9 G

10 |

C

5

6

Unit 22

1 have taken

3 have gone

2 have bought

4 have caught 5 have stayed

A

B

- 1 must have done
- can't have stolen

should have taken

should have tidied

4 should have worn

should have got

3 shouldn't have kicked

shouldn't have eaten

- 3 could have made
- 4 may have seen
- 5 might not have arrived
- 6 can't have been

D

- 2 have delivered the computer at lunchtime
- 3 to have come out at the cinema last week

D

- 1 does
- shouldn't
- 3 did
- 4 were
- 5 hasn't
- 6 won't
- 7 shall aren't 8
- E
 - 1 В
 - 2 B
 - 3 A
 - 4 В
- 5 A

F

- where the post office is 1
- 2 why you did that
- 3 how much the holiday will cost
- 4 there are any cafés near here
- 5 if Jim likes jazz music